



EUROPE WEB WALKING - Erasmus Plus

Framework for English language - Speaking - A1 – A2

A1.1	Competence	Skills	Knowledge	Content
SPEAKING	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	Exchange properly greetings		Hello/Hi/Good morning/Bye Bye
		Ask questions about common things and people	present simple tense of the verb to be	with I, You, He, She, It, They
			Question words	What? how many? how old?
		Giving Personal information	Vocabulary: Adjectives Parts of the face and body Numbers Colors Clothes Determiners	Use simple adjectives: small, tall, green Basic parts of the face and body Numbers up to 10 Everyday clothes the, my, your, his, her I, you, he, she, it, they
		Expressing common actions	Common actions with I or imperative	go, come, show, point, give, touch, stand up, sit down



A.1.2	Competence	Skills	Knowledge	Content
SPEAKING	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	Exchange properly greetings		Good afternoon, Good evening, Good night, see you soon
		Ask questions about common things and people	present simple tense of the verb to be	With I, you, he/she/it, we you, they
			Question words	Where, How, who, when,
		Prepositions of place	Near, over	
	I can use simple phrases and sentences to describe where I live and people I know.	Giving Personal information	Vocabulary: Adjectives Parts of the face and body Numbers Determiners	Use simple adjectives: long, short, thin, fat, slim, big, small, happy, sad Shoulders, Knees, neck, chick, chin Numbers up to 50 Our, your, their, its
		Talk about the family	Related lexis	Mum, Dad, Brother, Sister, Grandma, Grandad, Baby
		Talk about possession	Have got Possessive pronouns	Affirmative, negative, interrogative and short forms mine, yours, his, hers



A2.1	Competence	Skills	Knowledge	Content
SPEAKING	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	Describe daily routines and times	Present simple tense of common verbs (affirmative, negative, interrogative form)	What do you do in a school day? Have you got any pet? Yes, I have/ No, I haven't
		Give dates	Prepositions of time on, in, at	On Monday/ at Christmas/ in Summer/ in September
		Express ability and inability	Can and can't	What can you do? Can you swim? Can you sing well?
		Describe states in the past	Simple past tense of the verb to be	Where were you born? Were you here yesterday?
		Describe current activities of real people or pictures	Present continuous tense	What's your mother doing now? What's the weather like?
		Give very simple directions and locations	Prepositions of movement	from, to, up, down, along, across
			Prepositions of place	near, in front of, behind, opposite
		Ask simple questions about everyday life		Do you live in a house or in a flat? Where do elephants live? Where does a doctor work?
Link word	And, then			



	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	Talk about jobs Places in the local area Place of study School and work Home life Weather Free time Times and dates	Related vocabulary	
			Ordinal numbers up to 31st for dates	the 1 th , the 2 nd , the 3 rd , the 4 th



A2.2	competence	Skills	knowledge	content
SPEAKING	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	talk about past events	Past simple tense of regular and common irregular verbs	played, walked, wanted, went, came
		talk about future plans and intentions	Going to future	they're going to play
		express likes and dislikes	Like + ing gerund/infinitive, eg I like	I like shopping, I like to read books
		describe manner and frequency	Adverbs of manner	slowly, quickly, never, often, always
			Adverbs of frequency	sometimes, often, never
			Adverbial phrases of frequency	every day, once a week
			Expressions of past time	yesterday, last night
		express simple comparisons	Comparatives and superlatives of adjectives	faster, better, more intelligent, the highest, the most interesting
		Link word		but
			I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	Talk about Holidays Shopping School and work Hobbies and sports Food Weekend and seasonal activities